

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information****Department:** World Languages

Submitter

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**Course Prefix and Number:** FR - 211**# Credits:** 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** Intermediate French Conversation

Course Description:

Development of speaking and listening proficiency through creative activities such as discussions of excerpts from contemporary French-language media, presentations, games and interviews of classmates. Major topics and level of conversational difficulty will parallel FR-201.

**Type of Course:** Lower Division Collegiate

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**Yes****Pre-reqs:** Pass FR-103 with a grade of "C" or better or instructor consent**Have you consulted with the appropriate chair if the pre-req is in another program?****No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** None

**Requirements:** Pass FR 103 with a C or better or instructor consent

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. ask and answer both "yes/no" and content questions,
2. talk about options in purchasing clothes and food,
3. talk about food and order in a restaurant,
4. role play transportation situations involving difficulties on the road and in an airport or train station.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Talking about memorable moments in the past--weekends, summer vacations etc. Talking about what you used to do/what used to happen in the past.
2. Speaking hypothetically—explaining what you would do / would have done if circumstances were / had been different.
3. Transportation.
4. Making plans for the future.
5. Talking about foods: the ideal meal, comparing foods in the U.S. and France.
6. Ordering in a restaurant.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**Section #2 Course Transferability**

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)

Identify comparable course(s) at OUS school(s)

FR 199 (OSU,UO,PSU)  
FR 206 (SOU)

How does it transfer? (Check all that apply)

general elective  
:

First term to be offered:

Next available term after approval  
:

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